ECHO Institutions in Alaska, Hawaii, Massachusetts, and Mississippi \$12 million

Education through Cultural and Historical Organizations (ECHO) authorizes innovative culturally-based education programs, cultural exchanges, and internship and apprenticeship programs for Native and non-Native communities and cultural institutions in Alaska, Hawaii, Massachusetts, and Mississippi. These four regions are linked by shared historical experiences and traditions arising from profound changes to cultural and natural environments. The Bishop Museum in Honolulu is one of six national ECHO partners.

Native Hawaiian Education \$30 million Honolulu, Hawaii

The Native Hawaiian Education Act, reauthorized as a part of the No Child Left Behind Act, P.L. 107-110, includes a number of program grants and services for Native Hawaiians, many of whom perform below national norms on achievement tests of basic skills in reading, science, math, and social science. The purpose of Title VII programs in NCLB is to meet the educational and culturally related academic needs of American Indian, Alaska Native, and Native Hawaiian students. The funds for these programs are the only sources of funding that specifically address the cultural, social, and linguistic needs of indigenous students.

Native Hawaiian Law School Center for Excellence \$1.5 million University of Hawaii Honolulu, Hawaii

Ka Huli Ao Center for Excellence in Native Hawaiian Law promotes education, scholarship, community outreach and collaboration on issues of law, culture, and justice for Native Hawaiians and other Pacific and indigenous peoples. The Center also provides preservation of invaluable historical, legal, and traditional and customary materials and provides support for Native Hawaiian and other law students as they pursue legal careers and leadership roles.

The Henry Giugni Kupuna Memorial Archives \$500,000 University of Hawaii Honolulu, Hawaii

The Henry Giugni Kupuna Memorial Archives at the University of Hawaii enables the sharing and perpetuation of the culture, collective memory, and history of Hawaii's indigenous peoples. These archives perpetuate the traditional knowledge of all indigenous peoples, and ensures that

future generations have access to that wisdom and, in a sense, will be able to learn from the original sources themselves.

Institute of Medicine Report
Such sum as the Health Resources Services Administration would require for the study
Washington DC

It has been more than 10 years since a report has been conducted to assess the health care needs of the Pacific Basin Region. The last report, Pacific Partnerships for Health: Charting a new Course, reported alarming findings for all health indicators for the 454,000 residents of the freely associated States, with health conditions such as tuberculosis, diabetes, malnutrition, dental carries, cholera, cancer and heart disease being more prevalent than in mainland America. Patients from these areas continue to utilize health care in Hawaii due to lack of services in their home area.

Native Hawaiian Health Care \$20 million Honolulu, Hawaii

These funds enable Papa Ola Lokahi/Native Hawaiian Health Care Systems to continue their efforts to improve the health of Native Hawaiians by making available primary care, health education, and disease prevention services. This initiative also supports the Native Hawaiian Health Professionals Scholarship Program, which strives to increase the number of Native Hawaiians in health care professions. This health care program was established in 1988 under the Native Hawaiian Healthcare Improvement Act.

National History Day Program \$500,000 National History Day, Inc. College Park, MD

National History Day (NHD), a nonprofit education organization, was authorized to receive federal funding in P.L. 108-474 and noted to be the only organization in the country that works with both students and teachers to improve the teaching and learning of history. NHD works to improve historical literacy while teaching students essential reading, writing, and analytical skills that help improve students' academic achievement and, thus, assist with No Child Left Behind Act compliance requirements.